

Mayo Elementary

P.O. Box 130
Mayo, S.C. 29368

Grades	K-5 Elementary School	
Enrollment	298 Students	
Principal	William A. Browning	864-461-2622
Superintendent	Dr. Scott J. Mercer	864-578-0128
Board Chair	Mrs. Connie Smith	864-578-0128

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	52	30	2	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 11 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	Yes
2004	Good	Unsatisfactory	Yes
2005	Average	Unsatisfactory	No

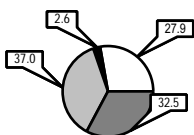
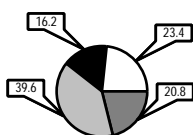
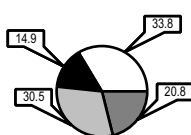
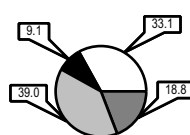
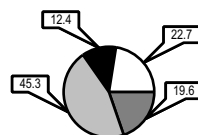
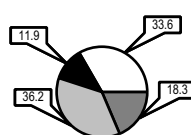
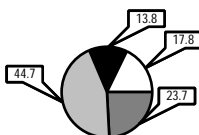
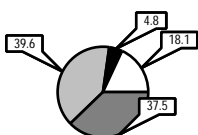
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

95.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	166	99.4	27.5	37.3	32.7	2.6	43.8	Yes	Yes
Gender									
Male	91	98.9	32.9	38.8	25.9	2.4	36.5		
Female	75	100.0	20.6	35.3	41.2	2.9	52.9		
Racial/Ethnic Group									
White	158	99.4	26.5	36.7	34.0	2.7	44.9	Yes	Yes
African American	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	140	100.0	21.7	37.2	38.8	2.3	50.4		
Disabled	26	96.2	58.3	37.5	0.0	4.2	8.3	I/S	I/S
Migrant Status									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	165	99.4	27.0	37.5	32.9	2.6	44.1		
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	161	99.4	26.8	36.9	33.6	2.7	45.0		
Socio-Economic Status									
Subsidized meals	91	100.0	36.1	38.6	22.9	2.4	31.3	No	Yes
Full-pay meals	75	98.7	17.1	35.7	44.3	2.9	58.6		

Mathematics – State Performance Objective = 36.7%									
All Students	166	100.0	23.4	39.6	20.8	16.2	48.7	Yes	Yes
Gender									
Male	91	100.0	23.3	41.9	17.4	17.4	48.8		
Female	75	100.0	23.5	36.8	25.0	14.7	48.5		
Racial/Ethnic Group									
White	158	100.0	22.3	39.2	21.6	16.9	50.7	Yes	Yes
African American	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	140	100.0	18.6	40.3	24.0	17.1	54.3		
Disabled	26	100.0	48.0	36.0	4.0	12.0	20.0	I/S	I/S
Migrant Status									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	165	100.0	23.5	39.2	20.9	16.3	49.0		
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	161	100.0	22.7	39.3	21.3	16.7	50.0		
Socio-Economic Status									
Subsidized meals	91	100.0	31.3	44.6	16.9	7.2	34.9	No	Yes
Full-pay meals	75	100.0	14.1	33.8	25.4	26.8	64.8		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	166	100.0	33.8	30.5	20.8	14.9	35.7
Gender							
Male	91	100.0	36.0	31.4	18.6	14.0	32.6
Female	75	100.0	30.9	29.4	23.5	16.2	39.7
Racial/Ethnic Group							
White	158	100.0	31.8	31.1	21.6	15.5	37.2
African American	3	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	140	100.0	27.9	31.8	23.3	17.1	40.3
Disabled	26	100.0	64.0	24.0	8.0	4.0	12.0
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	165	100.0	33.3	30.7	20.9	15.0	35.9
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	161	100.0	32.0	31.3	21.3	15.3	36.7
Socio-Economic Status							
Subsidized meals	91	100.0	47.0	30.1	13.3	9.6	22.9
Full-pay meals	75	100.0	18.3	31.0	29.6	21.1	50.7

Social Studies							
All Students	166	100.0	33.1	39.0	18.8	9.1	27.9
Gender							
Male	91	100.0	36.0	32.6	19.8	11.6	31.4
Female	75	100.0	29.4	47.1	17.6	5.9	23.5
Racial/Ethnic Group							
White	158	100.0	30.4	40.5	19.6	9.5	29.1
African American	3	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	140	100.0	30.2	39.5	20.2	10.1	30.2
Disabled	26	100.0	48.0	36.0	12.0	4.0	16.0
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	165	100.0	32.7	39.2	19.0	9.2	28.1
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	161	100.0	31.3	40.0	19.3	9.3	28.7
Socio-Economic Status							
Subsidized meals	91	100.0	44.6	39.8	13.3	2.4	15.7
Full-pay meals	75	100.0	19.7	38.0	25.4	16.9	42.3

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	49	100.0	28.6	22.4	42.9	6.1	49.0
	4	55	100.0	18.2	54.5	27.3	N/A	27.3
	5	67	100.0	17.9	50.7	29.9	1.5	31.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	55	98.2	22.0	18.0	52.0	8.0	60.0
	4	52	100.0	16.7	54.2	29.2	0.0	29.2
	5	59	100.0	41.8	40.0	18.2	0.0	18.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	49	100.0	22.4	55.1	20.4	2.0	22.4
	4	55	100.0	7.3	56.4	16.4	20.0	36.4
	5	67	100.0	14.9	62.7	16.4	6.0	22.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	55	100.0	17.6	33.3	31.4	17.6	49.0
	4	52	100.0	12.5	39.6	25.0	22.9	47.9
	5	59	100.0	38.2	45.5	7.3	9.1	16.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	55	100.0	29.4	35.3	19.6	15.7	35.3
	4	52	100.0	27.1	33.3	29.2	10.4	39.6
	5	59	100.0	43.6	23.6	14.5	18.2	32.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	55	100.0	27.5	39.2	15.7	17.6	33.3
	4	52	100.0	22.9	41.7	27.1	8.3	35.4
	5	59	100.0	47.3	36.4	14.5	1.8	16.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 298)				
First graders who attended full-day kindergarten	97.6%	Down from 98.1%	100.0%	100.0%
Retention rate	1.6%	Up from 1.2%	2.9%	3.0%
Attendance rate	95.8%	Down from 96.1%	96.4%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	11.0%	Down from 12.9%	3.5%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.0%	Up from 1.2%	3.1%	3.2%
Eligible for gifted and talented	10.8%	Down from 12.9%	15.1%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	6.7%	Down from 7.2%	8.6%	8.2%
Older than usual for grade	0.7%	Down from 0.9%	0.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 20)				
Teachers with advanced degrees	50.0%	Up from 38.9%	53.3%	52.6%
Continuing contract teachers	70.0%	Down from 88.9%	85.7%	83.3%
Highly qualified teachers	73.7%	Down from 92.9%	93.6%	93.5%
Teachers with emergency or provisional certificates	5.6%	Down from 5.9%	0.0%	0.0%
Teachers returning from previous year	94.0%	Down from 96.1%	88.3%	87.0%
Teacher attendance rate	95.7%	Down from 96.7%	95.1%	95.0%
Average teacher salary	\$44,556	Up 2.7%	\$41,936	\$41,703
Prof. development days/teacher	13.1 days	Up from 9.1 days	13.1 days	12.8 days
School				
Principal's years at school	30.0	Up from 0.3	5.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Down from 21.5 to 1	19.0 to 1	18.8 to 1
Prime instructional time	90.1%	Down from 91.5%	90.0%	89.8%
Dollars spent per pupil*	\$6,421	Up 8.7%	\$6,059	\$6,242
Percent of expenditures for teacher salaries*	58.6%	Down from 62.1%	67.0%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 96.9%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	95.8%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

For the fourth straight year, Mayo Elementary School was the recipient of the Governor's Reading Honor Roll. The school's 100 Book Challenge Reading goal of 400 books per student was met or surpassed by a great majority of our students. Additional emphasis in science and social studies instruction enhanced student learning in these instructional areas. Our dedicated faculty has continuously promoted academic improvement in all subject areas, and our students have responded well. Artistic and literary accomplishments, awards in art and writing contests, and student participation in performances for parents and the community were outstanding.

Other achievements include the following:

79% of our students in grades 3-5 scored at or above the state standard on the 2004 PACT test in English/Language Arts.

86% of our students in grades 3-5 scored at or above the state standard on the 2004 PACT test in Mathematics.

12% of our students received Perfect Attendance awards.

17% of our students made the "All A" Honor Roll.

35% of our students made the "A-B" Honor Roll.

17% of our students received the President's Award for Academic Excellence.

14% of our students received the President's Award for Academic Achievement.

The support of this school by the parents and the community is vital to the continued success of our instructional program. We sincerely appreciate all you do in helping make Mayo Elementary School the best it can be.

William A. Browning, Principal

Donna Birch, Chairperson - School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	18	48	35
Percent satisfied with learning environment	100.0%	89.6%	97.1%
Percent satisfied with social and physical environment	100.0%	85.4%	85.7%
Percent satisfied with school-home relations	94.4%	87.5%	82.4%

*Only students at the highest elementary school grade level at this school and their parents were included.